



READ LIBERIA ACTIVITY

December 2016 - December 2019 | Implementer: RTI

The Read Liberia activity will provide technical assistance to the Ministry of Education to improved early grade reading skills. The activity aims to increase the Liberian Government's commitment to evidence-based reading instruction, improve early grade reading classroom instruction, service delivery, and parent, community and private support.

Current Activities

- Produce actionable, Ministry of Education endorsed plans to support and monitor evidence-based approaches
- Develop, distribute and use evidence-based reading books and instructional materials that must be validated by the Ministry
- Improve inservice training in EGR instructional and formative assessment in-service training
- Improve teacher coaching and supervision
- Provide non-monetary incentives for teachers implementing evidence-based programming
- Develop and implement performance standards for teachers and students
- Implement research agenda on factors related to EGR

- Implement policies in support of EGR
- Improve EGR data collection, analysis, and reporting systems
- Develop and implement EGR performance standards for teachers and students
- Improve parents' ability to implement specific strategies to support EGR
- Improve community members and CBO's ability to support and monitor EGR
- Establish Public-Private Partnerships to support EGR

Accomplishments to Date

- Completed inventory of available early grade reading materials, and parents teachers association reading report cards.

Planned Outcomes

- Primary school students in target counties will be able to read and understand grade level text and kindergarten students will develop the oral vocabulary lexicon required for emergent literacy skills (in English).
- Increased Government commitment to and support for evidence-based early grade reading instruction
- Improved classroom early grade reading instruction
- Improve service delivery systems in early grade reading