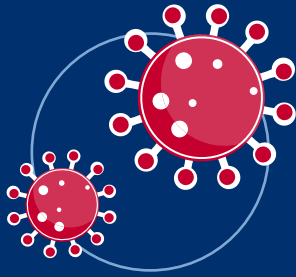




**USAID**  
FROM THE AMERICAN PEOPLE



# USAID Key Programming Questions to Address Gender and **COVID-19**

## QUESTION: HOW WILL USAID ACTIVITY DESIGN AND IMPLEMENTATION...

### ALL SECTORS

... Address the impact of the pandemic on women and girls, men and boys, in all their diversity\*, and ensure that the strengths, needs, and capacities of the most vulnerable are addressed?

#### GENDER-BASED VIOLENCE (GBV)

... Identify current conditions that could put individuals at risk of GBV, including sexual exploitation and abuse; address these vulnerabilities; and put in place context-sensitive, survivor-centered measures to reduce, mitigate, and respond to incidents?

#### AGRICULTURE, FOOD SECURITY, AND NUTRITION

... Mitigate the impact of changes in access to and availability of sufficient, nutritious, nourishing, and appropriate food; and address the gendered impact of food and nutrition insecurity on women and girls, men and boys?

#### DEMOCRACY, RIGHTS, AND GOVERNANCE

... Support good governance, defend human rights (especially of people experiencing multiple forms of marginalization), and strengthen collaboration with formal and informal groups – especially women's groups?

#### ENVIRONMENT

... Mitigate the impact of the pandemic on women's and men's land tenure, and engage women and men in natural resource management?

#### ECONOMIC GROWTH

... Contribute to the economic stability of women and girls, and men and boys; and address women's and girls' increased time-poverty and unpaid care-work burdens?

#### HEALTH

... Ensure that essential and routine health services are accessible to all; mitigate the risk of women health-care workers being exposed to COVID-19; and address the effects of COVID-19 on mental health?

#### CHILD PROTECTION

... Ensure that vulnerable and separated children are safe and secure, and have access to life-saving information and resources?

#### EDUCATION

... Prioritize a return to learning for all learners; and address the gendered safety/security risks and differences in access to distance learning among boys and girls?

#### WATER, SANITATION, AND HYGIENE

... Ensure equitable and safe access to clean water, facilities, and menstrual and sanitary supplies for all?

\* The expression "in all their diversity" is used to express that, where women or men are mentioned, these are heterogeneous categories including in relation to their sex, gender identity, gender expression, or sex characteristics. It affirms USAID's commitment to leave no one behind and to achieve gender equality for everyone, regardless of their sex, racial or ethnic origin, religion or belief, disability, age, sexual orientation, or gender identity or expression.