



PHOTO CREDIT: USAID Mali

USAID DONIYA TAABOLO

CONTEXT

The Government of Mali's investments in education over the past two decades have made inroads into the persistent problem of student achievement. Partnerships with U.S. Government donors: U.S. Agency for International Development (USAID) and the U.S. Department of Agriculture McGovern Dole Food for Education Program (USDA) to support a national reading framework and an evidence-based literacy approach and bilingual curriculum have notably increased the proportion of children who can read at grade level by Grade 2. Mali is poised to capitalize on this investment in early grade literacy through the \$36 Million USAID Doniya Taabalo (the paths to knowledge) activity which expands bilingual curriculum

to Grade 3 and 4, includes mathematics for Grades 2, 3, and 4, and includes social-emotional learning providing a solid foundation for primary school learners.

ABOUT THE ACTIVITY

The goal of the five-year USAID Doniya Taabolo activity is to improve the reading and math skills of children, including those with auditory and visual disabilities, in Grades 2, 3, and 4. The activity will pilot innovative, strategic technology with a demonstrated history of supporting learners as they transition from local language to French and strengthen learning resources in Braille and sign language. Building on the strong foundations laid by U.S. Government funded programs, USAID Doniya Taabalo will expand proven local-language literacy programming to Grades 3 and 4 and introduce a primary mathematics program to provide balanced foundational skills and improve overall learning outcomes for primary learners. The implementation area is the Bamanankan-speaking regions of Bamako, Koulikoro, Segou, and Sikasso. School management committees, community volunteers, and parents will be involved to improve learning outcomes in reading and mathematics.

Objectives:

Improved Learning in Reading and Mathematics

Improved Service Delivery Systems

Expanded Community and Parental Support for Reading and Mathematics Instruction

EXPECTED RESULTS

Service 1,000 public/community primary schools

Target 200,000 including 3% children with a disability

Distribution of 266,000 Teaching and Learning Materials

Professional Development for 4,000 Teachers

Professional Development for 1,000 School Directors

Train 100 Pedagogical Counselors

Engage Parents and School Management Committees from 1000 schools

IMPLEMENTING PARTNER

Education Development Center (EDC)

Sub- Awardees:

- Œuvre Malienne d'Aide à l'Enfance du Sahel (OMAES)
- Conseils et Appuie pour l'Éducation à la Base (CAEB)
- Cabinet de Recherche Actions pour le Développement Endogène (CRADE)
- Fédération Malienne des Association des Personnes Handicapées (FEMAPH)
- IMAGINE Worldwide

INTERVENTION AREAS

Bamako, Koulikoro, Segou and Sikasso regions