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EDUCATION

TANZANIA

Tanzania's youthful population presents opportunities for sustainable growth and development. To maximize this potential, USAID's education portfolio supports: 1) improved learning outcomes in reading, writing, and arithmetic; 2) improved social-emotional skills; and 3) improved vocational, leadership, life, and soft skills for out-of-school youth.

USAID works in collaboration with the Ministry of Education, Science and Technology (MOEST) and the President's Office, Regional Administration and Local Government (PO-RALG) to improve the capacities of national, regional, district, and ward officials to address multiple policy and institutional issues. This means: (1) working with the Government of Tanzania on teacher guides, student materials, and the training to use them; (2) building coaching and mentoring support for teachers; and (3) collecting data that will enable decision-making based on reliable and valid evidence. USAID also collaborates with the Prime Minister's Office - Labour, Youth, Employment and Persons with Disabilities; MOEST, PO-RALG, and the Ministry of Health to increase the empowerment, productivity, and community engagement of out-of-school youth.

FUNDING LEVEL \$10.4 million in FY 2023

MAJOR PARTNERS

Ministry of Education, Science, and Technology (MOEST) (Tanzania mainland)
Ministry of Education, Vocational Education and Training (moevt) (Zanzibar)
President's Office, Regional Administration and Local Government (PO-RALG) (Tanzania Mainland)
Prime Minister's Office - Labour, Youth, Employment and Persons with Disabilities (PMO-LYED) (Tanzania Mainland)
Ministry of Information, Youth, Culture and Sports (Zanzibar)
Ministry of Health
Ministry of Community Development, Gender, Women And Special Groups (MCGDWG)
President's Office, Public Service Management and Good Governance (PO-PSMGG)
RTI International
T-MARC Tanzania

GEOGRAPHICAL LOCATION

Tanzania Mainland
Dar es Salaam
Iringa
Morogoro
Mtwara
Ruvuma
Zanzibar
Pemba
Unguja

USAID CONTACT

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CHALLENGES:

- Overcrowded classrooms and high student-teacher ratios.
- Teacher recruitment and retention, especially in rural areas.
- Low retention rates for girls due to poverty, early pregnancy, and school-related gender-based violence.
- Lack of high-quality, market-relevant skills training for youth.
- Need for unbiased, youth-friendly health services.

IMPACT:

Since its launch in April 2021, USAID Jifunze Uelewe (Learn to Understand) has provided enhanced instruction, trained teachers, and teaching materials to 1.4 million students from pre-primary to Grade IV.

USAID initiatives have provided more than 1.2 million teaching and learning materials, such as decodables, leveled readers, non-fiction books, and resource packages, to teachers and students, including those with vision and hearing impairments.

USAID projects have trained 23,000 teachers (14,600 women, 8,400 men) in literacy, numeracy, formative assessment, inclusive education, through in-person sessions, virtual continuous professional development, coaching, and mentoring.

USAID projects helped establish 3,200 Parent Teacher Partnerships (PTPs), community-based structures that bring schools and parents together on teaching and learning issues such as student and teacher absenteeism, school feeding programs, and management of extracurricular learning, including options for students to borrow books to read at home.

Created guidelines informing national policy, including a Decentralized Periodic Learning Assessment (DPLA) for early grade literacy and numeracy, a protocol for establishing a PTP, and a Teacher Continuous Professional Development (TCPD) model for in-service educators.

USAID Kijana Nahodha engages with and serves 45,000 out-of-school youth. In the first year of implementation the following results were achieved: 612 youth have obtained new or better employment or started their businesses (project target = 28,350); 22 private sector partnerships established to provide further skills development to youth (project target = 150); and 100 healthcare providers/workers have been trained on how to offer unbiased health services to youth (project target = 600).