



Reading is a foundational skill, a determiner of future academic success for Kenyan children. Photo Credit: USAID

KENYA

THE KENYA PRIMARY LITERACY PROGRAM

Effective education systems benefit individuals and society. A key measure of systemic efficiency is how well children read after three years of schooling. USAID's investment in education has yielded significant improvement in literacy for learners nationwide. The Kenya Primary Literacy Program (KPLP) builds upon this accomplishment while addressing persistent literacy learning gaps in the early grades. In partnership with the Government of Kenya, KPLP ensures Kenya's education system demonstrates sustained progress in student learning outcomes and wellbeing.

OUR WORK

The Kenya Primary Literacy Program (KPLP) enhances foundational literacy instruction nationwide, fortifying the education system to deliver quality foundational learning to all. Teaching practice is improved via teacher training and coaching, and flexible remote learning opportunities are provided for vulnerable learners. Central to these efforts is KPLP's support

in sustainable service provision and utilization of data for informed decision-making by the government. KPLP is structured to allow a rapid response to emerging issues in the sector. Moreover, KPLP strengthens connections between schools, communities, and homes, empowering caregivers to support their children's literacy. Youth-led after-school activities include reading remediation and social-emotional learning.

The Kenya Primary Literacy Program provides a platform for the Ministry of Education to convene key stakeholders supporting foundational learning, including the United States Agency for International Development (USAID), Teacher Service Commission (TSC), Kenya

Institute for Curriculum Development (KICD), Kenya National Examinations Council (KNEC), Kenya Institute of Special Education (KISE), Semi-Autonomous Government Agencies (SAGAs), and collaborative development partners to deliver enhanced reading interventions in all 47 counties.

OBJECTIVES

- Improve student learning outcomes through enhanced literacy instruction and targeted approaches reaching learners in vulnerable situations.
- Strengthen education institutions and systems to sustainably deliver quality education services and use data to inform decisionmaking.
- Enhance community and family support for learning by educating caregivers and facilitating youth-led afterschool support.

BUDGET: USD \$79 million

DURATION: 2023-2028

ACTIVITY LOCATIONS

Public primary schools nationwide Schools serving refugee learners. Selected low-cost public schools with tuition of less than \$300 per year.

KEY IMPLEMENTING PARTNER

Education Development Centre, Inc.

KEY PARTNERS

Ministry of Education - Teacher Service
Commission - Kenya Institute of Curriculum
Development - Kenya Institute of Special
Education - Kenya National Examinations
Council - Education Assessment Research
Centers - Kenya Education Management
Institute - Teacher Training Colleges - Youth
Organizations.

USAID CONTACT

Ms. Lilian Gangla Basic Education Team Leader Tel: +254-20-363-2000 Email: <u>lgangla@usaid.gov</u>

FOR MORE INFORMATION

Email: <u>usaidkea@usaid.gov</u> Website: <u>www.usaid.gov/kenya</u> Facebook: USAIDKenya Twitter: @USAIDKenya